

UNIVERSITY OF OREGON

**ENVIRONMENTAL
STUDIES PROGRAM**

**ENVIRONMENTAL
SCIENCES, STUDIES, AND
POLICY**

**DOCTORAL STUDENT
HANDBOOK**

2024
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ESSP PROGRAM INFORMATION

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All ENVS grad students are subscribed to this listserv. Graduate students receive and may post announcements concerning only academic and program-related affairs.

gesso@lists.uoregon.edu

Gesso is the graduate environmental studies student organization. All ENVS grad students are subscribed to this listserv. This list is managed by the students for the students, and is appropriate for any non-academic announcements or invitations.

Publication:

The ecotone: the journal of environmental studies, university of oregon.

<https://ecotoneuo.net/submit/>

Ecotone: a transition zone between two adjacent ecological communities, such as forest and grassland. It has some of the characteristics of each bordering community and often contains species not found in the overlapping communities. An ecotone may exist along a broad belt or in a small pocket, such as a forest clearing, where two local communities blend together. The influence of the two bordering communities on each other is known as the edge effect. An ecotonal area often has a higher density of organisms and a greater number of species than are found in either flanking community.

For questions, comments, contributions, or mailing list information, contact envspublications@uoregon.edu

INTRODUCTION AND PROGRAM HISTORY

In 1983, under the directorship of the late John Baldwin, the first three students were admitted to the interdisciplinary master's degree program in Environmental Studies. In the late 1980's the program inaugurated an undergraduate minor, and the undergraduate major in Environmental Studies was launched in fall 1995. The Interdisciplinary Doctoral Program in Environmental Sciences, Studies and Policy was approved by the Oregon University System (OUS) in November of 1997. The first doctoral candidate entered the program in fall 1998. The undergraduate major in Environmental Science began in fall 1999.

The Environmental Studies Program (ENVS) is intentionally an interdepartmental and inter-college program, rather than a department. Environmental Studies faculty members are drawn from many departments in the College of Arts and Sciences, as well as from the professional schools. This structure ensures that the program has access to the breadth of disciplines and professions that are needed to understand and address environmental issues, and it recognizes that the study of the environment is embedded in many different units of the university. The ENVS program is also intentionally connected to the community and committed to working on real-world environmental problems to provide educational benefits and community service. ENVS faculty and students have a long history of collaborations and involvement with schools, local and state government, tribes, and Non-Governmental Organizations (NGOs).

The doctoral program in Environmental Sciences, Studies, and Policy (ESSP) offers a unique opportunity to pursue interdisciplinary study of environmental issues while gaining a thorough grounding in the methods and knowledgebase of a traditional discipline. Students have the freedom to focus their studies in any field that offers the Ph. D. at University of Oregon, and to supplement this "focal" area with concentrations drawn from any area of graduate study outside the focal department in the University. This flexibility allows our students to design individualized curricula responsive to their educational and career goals.

ROLES IN THE ENVIRONMENTAL STUDIES PROGRAM

Graduate Support Team

- Facilitates graduate programs recruitment
- Stewards graduate applications and assists Graduate Admissions Committee
- Manages all approvals and requirements for the graduate programs, such as course plans, applications to graduate, advancement to candidacy, dissertation approval and dissertation defense
- Maintains the graduate program information (web page and handbook) and the GE General Duties and Responsibilities Statement
- Advises graduate students on degree requirements
- Manages GE assignments, payroll paperwork, and electronic payroll request forms
- Manages class scheduling
- Preauthorizes course registration for graduate level courses

Graduate Studies Director

- Oversees academic aspects of the master's and doctoral programs
- Directs the graduate admissions process
- Provides academic advising related to degree requirements for ENVS graduate students
- Implements academic policy established by the Graduate Studies Committee and Executive Committee; interprets requirements and reviews and decides on individual course plans, concurrent degree plans, and exceptions to requirements

Program Director

- Sets the overall direction for the ENVS Program
- Appoints administrative committees and chairs Executive Committee (faculty) meetings

Associate Program Director

- Sets course offerings and instructor assignments
- Oversees GE assignments in consultation with Graduate Support Team; handles other GE matters as they arise
- Oversees selection of graduate students to teach ENVS 411 courses

Associate Director, ASU 7

- Manages the program budget in consultation with the Program Director
- Handles summer instructional GE contracts
- Handles payroll, purchasing, travel, and reimbursements for all of the ENVS program

- Handles the budget for Soderwall Grants and other ENVS graduate program funding

Operations Support Team

- Assists with travel and events
- van driver certification
- Room reservation
- Assists in daily operation of the offices

Graduate Program Committee

- Reviews and sets academic policy and curricula for the graduate programs
- Composed of two faculty members and the Graduate Studies Director

Scholarships and Awards Committee

- Reviews applicants and nominates students for graduate and awards and fellowships such as , UO Dissertation Research Fellowships, and SYLFF Fellowships, and other UO awards and external awards that require a nomination from the university
- Reviews and approves the ENVS Soderwall Awards application requests
- Composed of three faculty members

Graduate Admissions Committee

- Reviews applications to the master's and doctoral programs and makes recommendations for admission to the Executive Committee
- Composed of two faculty members, the Graduate Studies Director, and two graduate student volunteers.

Community Building and Inclusion Committee

- Participates in and provides feedback on university-wide diversity initiatives, and advises the program director on issues relating to community building and diversity
- Composed of two faculty members, and one graduate student member nominated by the program director

Executive Committee

- The governing body of the ENVS Program; meets monthly
- Composed of the core faculty, and a graduate student representative elected by the graduate students

This document is intended to be a clear guide for the range of academic questions that you may encounter. However, for any other circumstances, please contact the Graduate Support Team gradasu7@uoregon.edu or Graduate Studies Director for further direction.

PROGRAM REQUIREMENTS FOR THE DOCTORAL DEGREE

SUMMARY OF REQUIREMENTS

The ESSP Program requirements have five major components. These requirements are largely set by the ENVIS program. Additional degree requirements are set by the Division of Graduate Studies related to the number of credits, time to degree, residency, etc.

The ESSP requirements differ slightly depending on whether your focus is in the social sciences, humanities, professional schools (ESSP Studies and Policy track), or in the natural sciences (ESSP Natural Sciences track). Your track will be determined at the time you are admitted or at the beginning of your first year. In general terms, Natural Science track students work on research questions related to natural phenomena and use natural science research methods, while ESSP Studies and Policy track students focus on research questions in the social sciences; humanities; environmental management, policy and law; environmental design; environmental education; etc.

1. ENVIRONMENTAL STUDIES CORE COURSES

These courses provide a) an introduction to the ENVIS program and faculty and resources available for graduate students; b) a foundation in the key themes and history of the field of environmental studies; c) an introduction to the practice of interdisciplinary research; and d) professional development opportunities.

2. FOCAL DEPARTMENT OR MAJOR CONCENTRATION COURSES

ESSP students have two possible coursework trajectories in our program. Some ESSP students gain a foundation in the methods of a particular discipline by selecting a focal department and completing a group of courses required by that department. Other students pursue a major concentration, rather than focal department requirements, and their coursework is designed in concert with their main advisor and the Graduate Studies Director.

3. SECONDARY CONCENTRATION AREA COURSES

The concentration courses add interdisciplinary breadth to your program.

4. ASSESSMENTS OF COMPETENCE

These are typically written and oral comprehensive exams that test your background knowledge in your interdisciplinary fields and your preparation for

conducting independent research. For Ph.D. students with focal departments, the format for comprehensive exams will adhere to the parameters set by the focal department. Major concentration students will work with their advisors to determine the format of their comprehensive exams. This may include creating reading lists along with written and/or oral exams to demonstrate comprehensive knowledge of their interdisciplinary fields and preparation for independent research.

After completion of the assessments of competence, you will advance to candidacy for the Ph.D. This status signifies that you have completed course requirements and are focusing on your dissertation.

5. DOCTORAL DISSERTATION

Completion and defense of a written dissertation and approval by your dissertation committee.

Graduate study is intensive and you will be pursuing independent research continuously while taking courses. Most graduate students take no more than two or three regular courses per term. The number of credits required for the Ph.D. in ESSP varies depending on the student's track (Natural Science or Studies/Policy) and the focal department. ESSP students must meet the Division of Graduate Studies minimum requirements for residency, credit number, time to completion, etc. See the Division of Graduate Studies web page for information:

<https://graduatestudies.uoregon.edu/academics/policies/doctoral/residency-requirements>

ENVIRONMENTAL STUDIES CORE COURSES

Two courses will introduce you to the field of Environmental Studies: ENVS 631: Theory and Practice (fall term, 4 credits), and ENVS 607: Interdisciplinary Research Methods (variable terms, 4 credits). ENVS 631 should be taken in your first year in the ESSP program, and ENVS 607 should be taken in your first or second year, whenever it is first offered. Courses taken to fulfill an ESSP requirement will be generally taken for a grade, unless only the P/NP option is offered. This applies to the core courses and the requirement areas listed below. Exceptions may be made with approval of your advisor and the ENVS Graduate Studies Director.

FOCAL DEPARTMENT OR MAJOR CONCENTRATION REQUIREMENTS

You will also complete a set of graduate courses defined by the focal department. These typically include the doctoral core courses of that department, basic graduate-level courses in research methods appropriate to the focal discipline, and other courses intended to give you a foundation in a field of that discipline. Any Ph.D. granting

department at the University of Oregon (except for the Environmental Studies Program) may serve as a focal department.

The focal department requirements vary widely from one department to another, and from one student to another (depending on the student's previous preparation in the focal discipline). For more information, contact the focal department Graduate Studies Director. During your first term in the ESSP program, you will have a preliminary advising meeting that will lay out your focal department requirements (see section on Academic Advising).

Some students are admitted to pursue a major concentration rather than a focal department track. In this case, you will complete a major concentration in a stated interdisciplinary field, intended to establish proficiency in the theory, research methods, and practice of a specific interdisciplinary field of study. The major concentration consists of a minimum of 32 credits. Individualized courses, such as 601, 603, and 605 do not count toward this requirement. The major concentration and secondary concentration courses must be drawn from a minimum of three departments. The themes of the concentrations must be distinct from each other and broader than the scope of the student's intended dissertation research. The concentration themes and courses must be approved by your advisor and the ENVS Graduate Studies Director.

SECONDARY CONCENTRATION AREA REQUIREMENTS

The secondary concentration provides an opportunity for you to complement your focal department studies with perspectives from other disciplines, leading to a richer grasp of complex issues and the opportunity for interdisciplinary innovation. Any areas of graduate study that complement your main research field may be pursued as a secondary concentration. The secondary concentration may be coursework from a single department, or it may combine courses from more than one department that comprise an interdisciplinary theme. You cannot use courses from your focal department in your secondary concentration. The courses used for your focal department/major concentration and secondary concentration must be drawn from a minimum of three departments. The secondary concentration is designed by the student with approval of their advisor. Secondary concentration courses must be 500- or 600-level. Individualized study courses (601-606, 608-609) cannot be used to meet concentration requirements without prior approval from the ENVS Graduate Studies Director.

Studies and Policy track

The secondary concentration consists of 16 graduate-level credits.

Natural Science track

There are three components to the secondary concentration for the Natural Science track.

- A secondary science concentration area (minimum of 8 credits)

Your secondary science coursework must be completed in a department that is not your focal department.

- At least one research internship (ENVS 604, for a minimum of 4 credits)

Research internships are typically conducted in a UO lab that is not your major advisor's group, but they may be completed at another institution with approval of your advisor and the Graduate Studies Director. You are encouraged to plan an internship outside your focal department, but it may be in the focal department with the approval of your advisor and the ENVS Graduate Studies Director.

Typically your advisor will assist you in finding an internship. The purpose of the research internship is to increase your interdisciplinarity and to provide training in another science specialty (and its techniques) that will be useful for your dissertation research. Over the course of one or more terms, you will complete a project based on a written plan designed in advance in consultation with your internship advisor. You will complete a write-up of the project results. You will meet regularly with your internship advisor and/or attend their lab group meetings. The internship can be completed in year one, year two, or (in rare cases) later in the graduate program.

- One environmental issues course (4 credits)

These courses expose Natural Science students to environmental policy issues that engage the sciences, social sciences, culture, and values. The course must be at the 500- or 600-level. The following courses are approved to meet the environmental issues requirement. Other courses may be approved by the ENVS Graduate Studies Director.

- PPM 543 Natural Resource Policy
- PS 577 International Environmental Politics
- GEOG 562 Historical and Contemporary Views of the Environment
- GEOG 563 Geography, Law, and the Environment
- GEOG 565 Environment and Development

ASSESSMENTS OF COMPETENCE

Description

The assessments of competence are a set of papers, written tests, projects and/or oral exams that test you on the breadth and depth of expertise you have acquired through coursework and evaluate your preparation to begin dissertation research. The assessments often are called comprehensive exams, but ESSP uses the term assessments of competence in recognition of the different ways in which focal departments conduct such assessments. Your assessments of competence will address your preparation in both your focal department/major concentration and in interdisciplinary environmental studies. They are usually taken when you have finished your coursework requirements and are ready to begin focused work on your dissertation research. The typical time for taking the assessments varies depending on your background and focal department. They are typically taken in the second, third, or fourth year, depending on your focal department.

Completing the assessments requires a period of intensive, independent reading, study, original thought, and writing on your part, and you will need to schedule them around other demands in your program such as teaching, field research, travel, meetings, etc. The assessments often take a term or parts of two terms to complete. Typically, you will start planning for your assessments a year in advance. Advanced planning will help you time your assessments to fit the schedules of your committee members, who may be unavailable at certain times due to travel, sabbaticals, etc. The assessments are to be completed during fall, winter, and/or spring terms, because your committee members are unlikely to be available for advising duties during summer term.

Requirements

A student's assessments of competence usually follow the format used in the student's focal department, but for ESSP students the assessments are explicitly interdisciplinary. The format is typically determined by consultation among your advisor, the ENVS Graduate Studies Director, and the focal department Graduate Studies Director. The format is typically discussed in your first year advising meeting. The assessments are administered through ENVS, not the focal department, and the format of the assessments must be approved by the ENVS Graduate Studies Director. The assessments typically are administered by your Advising Committee or an Assessment of Competence Committee. The committee includes a minimum of three faculty members eligible to serve on the dissertation committee, members from at least two departments, and at least one member of the Environmental Studies Program.

You must inform the ENVS Graduate Support Team in advance of the schedule for your assessment of competence. The Graduate Support Team will give you information on the next steps and will initiate the process for you to advance to candidacy with the Division of Graduate Studies.

ADVANCEMENT TO CANDIDACY

Upon successful completion of your assessments of competence and your course requirements, you will be advanced to candidacy by the Division of Graduate Studies. After advancement, most students concentrate full time on their dissertation and register only for dissertation credits (ENVS 603).

AFTER ADVANCEMENT TO CANDIDACY

After advancement, there are two key steps to complete.

Appointing the Dissertation Committee

You must typically recruit all of the members of your dissertation committee, and have the committee formally appointed by the Division of Graduate Studies, within one month after advancement, but at least six months before completion of the dissertation and oral defense. The Graduate Support Team handles formal appointment of the dissertation committee.

Approval of the Dissertation Proposal

You must complete a dissertation proposal and submit it to your dissertation committee for approval within six months after advancement, unless an exception is approved by the ENVS Graduate Studies Director. The format for the dissertation proposal and approval by the committee typically follows the procedures of the focal department, often including an oral presentation and defense. The ENVS Graduate Support Team must be informed by your committee chair when you have successfully defended your dissertation proposal. Some focal departments may require a dissertation proposal as part of the Assessments of Competence.

While writing your dissertation proposal (if not before), it is a good idea to determine whether you will need funding to complete the project and start identifying funding sources and applying for grants.

DISSERTATION

The dissertation is a substantial written study that presents your independent research and makes an original contribution to the body of knowledge on an interdisciplinary environmental topic. In writing your dissertation, you will design the research project, develop research methods appropriate to the project, undertake research that may require fieldwork or travel to collect data or access sources, complete any analyses needed, develop graphics to illustrate the study, and write the dissertation. In some cases, funding is required for analyses, equipment, fieldwork, travel, or research assistants. With the advice of your advisor, you will apply for funding to meet these needs. Completion of the dissertation is a substantial effort typically requiring more than one year of full time effort to complete. While working on your dissertation, register for ENVS 603: Dissertation credits. A minimum of 18 credits in ENVS 603 are required to graduate.

To complete your dissertation, you will next submit your written document to your dissertation committee for review, which will be followed by several rounds of editing.

You will present the dissertation to your committee in a public defense; the committee will examine you during the defense; and the committee will then decide whether you have successfully completed the defense. Specific procedures for ESSP dissertation defenses typically are set by the dissertation committee and follow the procedures of the focal department.

DIVISION OF GRADUATE STUDIES DOCTORAL REQUIREMENTS

In addition to the requirements described above, you must also satisfy the University of Oregon Division of Graduate Studies requirements for the doctoral degree. These requirements cover topics such as [minimum number of credits](#), [continuous enrollment](#), [residency](#), [time to completion](#), [composition of the dissertation committee](#), [the dissertation defense](#), etc. For information on the Division of Graduate Studies doctoral requirements, see the Division of Graduate Studies web page at:

<https://gradschool.uoregon.edu/academics/completing-degree/doctoral-graduation-checklist>. The Graduate Support Team and Graduate Studies Director can help you in

understanding the Division of Graduate Studies requirements, but the Division of Graduate Studies makes all decisions related to satisfying these requirements.

SATISFACTORY ACADEMIC PROGRESS TOWARD THE DEGREE

Environmental Studies requires the following to be completed according to the timeline below, in order to demonstrate satisfactory progress. However, extenuating circumstances, such as time conflicts with required focal department courses, may alter this timeline. Ph.D. students and their advisors should discuss and plan around these circumstances.

First Year

By the end of Fall term, you are expected to have completed:

- A preliminary course plan approved in a meeting attended by your preliminary advisor, the ENVS and focal department Graduate Studies Director s, and the ENVS and focal department Graduate Support Team.

By the end of Spring term, you are expected to have completed:

- Required ENVS core sequence (if ENVS 607 is offered during a student's first year)
- Required focal department core sequence
- Annual advising meeting with advisor

Second Year

By the end of Spring term you are expected to have completed:

- Second year courses as required by the focal department
- Annual advising meeting
- Some of the coursework for the ENVS concentration area(s)

Third Year

By the end of Spring term you are expected to have completed:

- ☑ Annual advising meeting
- ☑ Annual report to ENVS Graduate Support Team, submitted by the end of week 10

By the end of Spring term you are expected to have completed, or be progressing satisfactorily toward completing:

- ☑ Coursework for the ENVS concentration areas
- ☑ Focal department requirements for assessments of competence

Fourth Year

By the end of Spring term you are expected to:

- ☑ Have advanced to candidacy
- ☑ Have an approved dissertation committee
- ☑ Have an annual advising meeting or proposal defense. Submit annual report to ENVS Graduate Support Team by the end of week 10.
- ☑ Have an approved dissertation proposal

FAILURE TO MAKE SATISFACTORY ACADEMIC PROGRESS

The ENVS Graduate Studies Director will inform graduate students who are not making satisfactory progress of that fact. The Graduate Studies Director will issue a remediation plan for the student that outlines the academic deficiencies, the specific satisfactory progress academic metrics the student must meet, deadlines for meeting those metrics, and consequences for not meeting the metrics.

ACADEMIC ADVISING

FIRST-TERM ADVISING MEETING

An interim advisor will be appointed for you at the beginning of your first term. The interim advisor is typically a member of your focal department who is also affiliated with ENVS. During your first term, you will have a preliminary advising meeting attended by the ENVS Graduate Studies Director, your focal department Graduate Studies Director, your interim advisor, and the Graduate Support Team from both ENVS and your focal department. For major concentration students, the ENVS Graduate Studies Director, ENVS Graduate Support Team and your interim advisor will attend with you. Before this meeting, you should prepare a proposed course plan to meet the ESSP and Division of Graduate Studies degree requirements, in consultation with your interim advisor. The purpose of this meeting is to reach general agreement on your course plan from both ENVS and your focal department. It is recognized that this is an initial course plan and revisions may be needed, because of courses not being offered, new courses that become available, changes in research direction, etc. These revised course plans are subject to approval by your advisor and the ENVS Graduate Studies Director. In addition to the course plan, the format for your assessments of competence will typically be decided in this meeting.

SELECTING AN ADVISOR AND COMMITTEE MEMBERS

Throughout your graduate program, you will work with academic advisors. You will select an Advising Committee, subject to approval by the ENVS Graduate Studies Director, who will oversee your course plan and annual reviews. Typically you will start by identifying and then recruiting a major advisor during your first or second year. The major advisor is someone well suited to advise you on the dissertation research topic or area you are aiming for. When you have agreement from them, your major advisor replaces your interim advisor. Then you will start to recruit other Advising Committee members. Often your advising committee also serves as your committee for the assessments of competence, and as your dissertation committee. Members may be added or dropped for specific functions as appropriate, as in to accommodate changes in research direction. After your first year, your advising committee will grow incrementally from a minimum of two faculty members, by the end of your first year, to four when you advance to candidacy. Members of your Advising Committee must meet the eligibility requirements for the Dissertation Committee, described below.

COMMITTEE COMPOSITION

Your dissertation committee will be composed of a minimum of four UO faculty members who represent a range of disciplinary backgrounds. Composition of the committee must meet the following requirements:

- The chair (your major advisor) and one other member must be members of your focal department.
- The other two (including the Institutional Representative) cannot be members of your focal department.
- Two of the four committee members must be affiliated with ENVS. One of these must be a core faculty member in ENVS, and the other may have either core or participating status.
- Your committee must include an institutional representative, i.e. a UO tenure-related faculty member who is neither a member of your focal department nor an ENVS core faculty member. A participating ENVS faculty member may serve as your Institutional Representative.
- The chair and institutional representative must have tenure-related appointments at the University of Oregon or be appointed members of the UO Graduate Faculty. The other two members must have tenure-related or Lecturer appointments at the University of Oregon. Other non-tenure track faculty at University of Oregon with Ph.D. degrees may serve on dissertation committees if they have been nominated to the Graduate Faculty; see the [Division of Graduate Studies policy for further information](#).
- Other members who do not hold one of the approved ranks at the University of Oregon may be appointed in addition to the four minimum official committee members outlined above. For example, an expert who is not a faculty member at the University of Oregon, but is providing you substantial guidance and advice on your research, may be recognized for their contribution by appointment to your committee. This requires approval through the Division of Graduate Studies. The ENVS Graduate Support Team will facilitate this procedure with information you provide when you submit your Doctoral Committee Proposal Form.

Because each student's program is largely self-designed, it is critical that you give considerable thought to your academic plans and schedule ample time to identify Advising Committee members. Investigate faculty members' course offerings and webpages, and read their scholarship and professional work. Take a course with faculty members who seem like good candidates for your committee. Once you've identified someone who can contribute to your research development, invite that faculty member to serve on your advising committee. Any faculty member may decline an invitation to serve on an advising committee. Faculty members might decline to serve because they already have too many advisees, they are going on leave or on sabbatical, or they feel their interests are not close enough to your research interests, among other reasons. Before asking a faculty member to serve on your committee, it is a good idea to have taken a course from them, to have met with them to discuss your research interests and seek their advice, and to have given them a brief written statement of your research direction or a short prospectus of your dissertation plans.

The informational sheet titled **Guidance for Faculty Advisors** should be shared by you with your potential committee members if they have not previously served on an ESSP committee. This sheet can be found in the handbook here: [DOCTORAL PROGRAM IN ENVIRONMENTAL SCIENCE, STUDIES AND POLICY GUIDANCE FOR FACULTY ADVISORS](#)

ANNUAL ADVISING MEETINGS

Each year, you will schedule and lead an annual advising meeting, typically in spring term. The meeting is to be attended by your advisor, and, if possible, by one additional committee member in your first year. At least one of these committee members must be a core faculty member of ENVS. The number of committee members attending the meeting is expected to increase in your second year and beyond, as your advising committee membership grows. It is advisable to have your whole committee attend, if possible, because this may be the only time they meet face to face to provide you consistent advice.

At each annual meeting, the committee will review the course and other degree requirements you have completed and approve your goals for the next year, including coursework. The first-year meeting should also include some discussion of your research direction; this will become the main component of the meeting in later years. The annual advising meeting is also a time to plan your assessments of competence and their design. Before each meeting, you should prepare materials summarizing your status and thoughts on the meeting topics for the committee members. The advisor or committee members may ask for information on specific topics appropriate to your research program. Following the meeting, you and your advisor will complete and submit a report on the meeting, signed by your advisor, to the ENVS Graduate Support Team. A format for the advising meeting report is available from the ENVS Graduate Support Team. This report is due by the end of week 10 of the spring term.

If your focal department has a regular annual advising meeting procedure, you may follow that procedure if your advisor agrees. This meeting should be attended by your ENVS and other interdisciplinary committee members. A report still must be submitted to the ENVS Graduate Support Team by the end of week 10 of the spring term.

MILEPOSTS FOR ACADEMIC PLANNING

This section provides advice on what you should aim to accomplish at different times, in order to progress to degree completion at a reasonable pace.

First year

- By the end of the fall term: Have a first-term advising meeting in which your preliminary course plan is developed. Before the meeting, you should meet with your interim advisor, and possibly with the ENVS Graduate Support Team, to discuss your preliminary course plan.
- In fall and winter terms: Develop preliminary research ideas.
- By the beginning of the spring term: Recruit a major advisor and one other committee member.
- By week 8 of the spring term: Conduct your annual advising meeting with your committee to review the course requirements you have completed, your course plans for next year, and your research direction.

Second year

- In fall or winter terms: Write a brief statement of your research direction. Use this statement to get feedback from relevant faculty members and to start recruiting advising committee members. Select a target time for taking your assessments of competence.
- By the beginning of the spring term: Recruit at least one additional committee member.
- By week 8 of the spring term: Conduct your annual advising meeting.

Third year

- By the beginning of the spring term: Have recruited a full committee of four members.
- By week 8 of the spring term: Conduct your annual advising meeting.

Completing assessments of competence

- Submit “[Report on Examinations and Requirements Met for Advancement to Candidacy for the Doctoral Degree](#)” to the ENVS Graduate Support Team.

After advancement

- Register for ENVS 603 Dissertation Credits; you need a total of 18 to graduate
- By the end of week 10 of the spring term: Submit the report on your annual advising meeting, signed by your advisor.

DIVISION OF GRADUATE STUDIES INFORMATION AND REQUIREMENTS

The Division of Graduate Studies is the official source of information on university-wide graduate degree requirements. This section is a summary of Division of Graduate Studies requirements, but these are updated frequently; check with the Division of Graduate Studies web page for authoritative information. The Division of Graduate Studies, not ENVS, determines whether or not you have met these requirements. In addition, the Division of Graduate Studies provides information on fellowships, scholarships, and research grants, and it maintains a list of GE positions available from academic departments, administrative offices and special programs.

The Division of Graduate Studies is located in 170 Susan Campbell Hall. Contact them at phone 541-346-5129 or visit:

<https://graduatestudies.uoregon.edu/academics/policies#ge-hiring>

Division of Graduate Studies forms are available *only* from the Division of Graduate Studies website.

CREDITS, GRADES, P/NP, INCOMPLETES

You are required to complete one academic year of residency, which consists of three consecutive terms in which you complete at least 9 credits applicable to your degree each term. The 9 credits per term must be graduate-level. They may include a few individualized study credits (601-606, 608-609), but the majority of the credits must be regular graduate-level courses.

To remain in good standing with the Division of Graduate Studies, you must be registered for at least 3 graduate credits each term. Students with GE appointments must *complete* a minimum of 9 graduate credits applicable to their degree per term.

Students are required by both the ENVS Program and the Division of Graduate Studies to maintain at least a 3.0 GPA at all times and may accumulate no more than 5 credits of NP or F grades at any time. In the ESSP program, courses taken to fulfill a requirement for advancement should be taken for a grade, unless only the P/NP option is offered. Exceptions may be made with approval of your advisor and the ENVS Graduate Studies Director.

Incomplete (I) grades are assigned when a student is unable to complete a portion of the course requirements due to extenuating circumstances beyond their control, including medical and family emergencies. Students should avoid I grades to the extent possible; if they are unavoidable, however, they must be resolved, i.e. converted into passing grades, within one calendar year. Failure to do so will affect satisfactory progress, as well as GE and financial aid eligibility. If more than a year has passed and you wish to remove an incomplete, you may still be able to do so by submitting a *Petition to the Division of Graduate Studies* form along with the instructor's paper supplementary grade report (SGR) to the Registrar for approval. This is a procedure that must be handled by the

Graduate Support Team, as students are not allowed access to SGRs. ***At no time should a student have more than 5 credits of Incompletes.***

If you are planning to complete any degree requirements during summer term, you must be registered for summer term. However, faculty do not generally have academic contracts during the summer, and therefore they are not expected to grade, evaluate assessments of competence, etc. during the summer session. You must obtain advance approval from your advisor or other faculty members if you plan to complete requirements during the summer.

All coursework must have been completed within the seven years prior to degree conferral. For example, if a student intends to graduate spring 2027, they cannot use any credits obtained *before* Summer 2020.

CONTINUOUS REGISTRATION AND LEAVES OF ABSENCE

You are required to be registered (for a minimum of three credits; nine if you have a GE appointment) continuously in the doctoral program, unless you have an approved leave of absence. You are not required to register for classes during summer sessions (for more information, see section on ***Summer Session Registration*** below). If you are using faculty assistance, services, or facilities, you must register each term for at least 3 graduate credits to compensate for usage. This includes students who are taking only comprehensive or final examinations or defending dissertations. Likewise, students living elsewhere while writing a dissertation and working with their advisor must register for a minimum of 3 graduate dissertation credits each term.

Doctoral students are eligible for a maximum of six terms of on-leave status during their course of study at the UO. If you travel away from Eugene for a term or longer to do independent research, you will typically request on-leave status for that period. Leaves may also be taken for medical reasons, parenting, and other reasons. The *Request for On-Leave Status Form* may be filled out and submitted through the [Division of Graduate Studies website](#). Leave requests are subject to approval by the Graduate Studies Director and the Division of Graduate Studies.

If the on-leave student is maintaining a substantial link with the University (e.g., is under contract to teach a course the following term, is on a committee, or is actively conducting research for a faculty member), they may be able to retain e-mail or library privileges. Ask the Graduate Support Team to send a letter to the Division of Graduate Studies explaining why the program or faculty researcher needs to retain the student's access.

In the event that additional time off is needed beyond the time requested on the original leave form, another leave request form must be submitted to the Division of Graduate Studies for approval in order to avoid the need to petition for re-enrollment.

Leave requests are not required for summer term absences.

RESEARCH CLEARANCE (HUMAN SUBJECTS COMPLIANCE)

You must have prior approval to engage in any research practices involving human subjects, including surveys, questionnaires, focus groups, and interviews, as well as any physical tests or experiments that involve living persons about whom you obtain data through direct intervention or interaction. This requirement applies not only to thesis or dissertation research, but also to research for class projects and internships, if the resulting data may be published or maintained for later use. Approval cannot be given after the research has begun. Required Clearance Forms are available from the Division of Graduate Studies.

Questions about approval and guidelines for protocol should be directed to Research Compliance Services, 677 East 12th Avenue, Eugene. 541/346-2510. You may also check out their website here: <https://rcs.uoregon.edu/>

Research involving the experimental use of vertebrate animals requires approval from the Institutional Animal Care and Use Committee before purchasing or using animals. Contact Animal Welfare Services for more information, at: <https://aws.uoregon.edu/>

REGISTERING FOR CLASSES

PRE-AUTHORIZATION (INSTRUCTOR AND DEPARTMENTAL)

To register for ENVS courses that require instructor or departmental approval (as denoted in the Schedule of Classes), have your advisor e-mail the Graduate Support Team stating that they authorize your registration for the credits. Additionally, email the Graduate Support Team yourself including the course name and CRN, your 95#, number of credits desired, and the name of your advisor or the instructor who has agreed to oversee your work. In the case of Internship (ENVS 604), Research (ENVS 601), and Reading (ENVS 605), you may provide a title, and for any individualized study course your instructor of record must send a confirmation email to the Graduate Support Team. Once you have been pre-authorized, you can register for the class through DuckWeb. To register for classes in other departments that require instructor or departmental approval, contact the department directly for instructions.

COURSE REGISTRATION REQUIREMENTS AND LIMITS

A graduate student may register for up to 16 credits of graduate or undergraduate course work in each of the academic year terms (fall, winter spring). Note, however, that undergraduate credits do not provide graduate degree credit. Registration in excess of this level, up to a maximum of 18 credits, requires payment of additional tuition for each extra credit. During the summer session, graduate students are also limited to a maximum of 16 credits. To remain in good standing with the Division of Graduate Studies, students must be registered for at least three graduate credits during fall, winter, and spring terms. (Students with GE appointments, see ***Graduate Employee (GE)*** subsection.) Note that graduate study is intensive and you will be pursuing independent research continuously while taking courses. Most graduate students take no more than two or three regular courses per term, although they may also be taking credits in individualized study courses.

International students should request information from the International Affairs office about Immigration and Naturalization Service regulations and minimum credit requirements.

SUMMER SESSION REGISTRATION

Most graduate students do not register for credit during the summer, unless a specific course is required for the student's course plan or another specific reason exists for registering. (Faculty generally are not on academic contracts during the summer, so they typically are not available for advising, assessments of competency, etc.) During the Summer Session, registration for 16 graduate-level credits is considered the maximum full-time load.

SCHOOL OF LAW CLASSES

Under certain circumstances and for some courses, an ESSP student may be allowed to take School of Law courses. Students must first obtain instructor permission to take a law course as a non-law student. Note that the School of Law operates on a semester schedule and offers semester credits, which must be converted to quarter credits.

Graduate-level Law School courses are open only to undergraduate seniors and graduate students. Students must have earned a minimum 3.0 GPA for three terms prior to registration.

The Law School's fall semester runs mid-August through mid-December and the spring semester mid-January through mid-May. To take a course, you must first get instructor permission to take a law course as a non-law student. Certain courses are not available to non-law students, and some courses are difficult to get into. (Seats must be available. JD students have priority.) Students must submit a completed Non-Law Student Request to Enroll in Graduate-Level Law Course form to the Law Registrar's Office. The form requires signatures from you, your major advisor, and the law professor teaching the class you want to take. Bring the completed form to the Law Registrar's Office for processing. The Law Registrar's Office is located in Room 215 of the Knight Law Center. You can call the Law Registrar at (541) 346-1562 if you have any questions. Please confirm with the ENVS Graduate Support Team for major approval before registering. Credit will be received in term hours (3 semester credits= 4.5 quarter credits). You will lose the half credit. You will need to confirm the change of title when you are registered for the class, which will automatically be called Law for Non-Law.

JOINT CAMPUS REGISTRATION

Graduate students may, with advisor and departmental approval, take graduate courses at Oregon State University or Portland State University. A student registers for these courses with the University of Oregon Registrar as a Joint Campus Course (JC 610). The student must be a matriculated UO graduate student in an advanced degree program. UO students are billed usual UO tuition and fees for the course. If you are a GE, the GE tuition waiver will cover an approved Joint Campus class. **Course-related fees from the other university, such as a fee for an online course, are not covered by UO tuition waivers.** A maximum of fifteen JC credits may be applied toward a graduate degree program.

You will need to have prior instructor and departmental consent, which requires signatures from officials of the appropriate school (OSU or PSU). Once you have identified a suitable course at PSU or OSU and have your advisor's approval, contact the PSU or OSU instructor to request permission to take their course through joint campus registration. You must consult with a Student Records Specialist, and obtain the form, from the Registrar's Office here: <https://registrar.uoregon.edu/registration/register-classes/joint->

[campus-program](#) The form is signed by OSU or PSU staff, then submitted to the ENVIS Graduate Support Team for program approval, and finally to the UO Registrar's office.

Students wishing to use JC courses as part of their ENVIS course plan should gain approval from their advisor *prior to registration*.

<https://graduatestudies.uoregon.edu/academics/policies/general/joint-campus-registration> See the ENVIS Graduate Support Team if you have questions

PLEASE NOTE:

- 1) OSU / PSU registrars are not notified of UO registrants. Thus, it is the student's responsibility to be aware of course changes such as class cancellation.
- 2) If you intend to apply a JC class to your degree, please note whether the class is actually a 500- or 600-level class. Although it appears as JC 610 on your UO transcript, it may not count toward Division of Graduate Studies requirements for graduate coursework if it is a lower-level class.

FINANCIAL SUPPORT

OFFICE OF STUDENT FINANCIAL AID

Financial aid, loan funds, and work study monies are **not** administered by the Environmental Studies Program. The Office of Student Financial Aid has information on and applications for scholarships, grants, loans, and work-study programs. The Office of Student Financial Aid is located in 260 Oregon Hall; 541-346-3221; <https://financialaid.uoregon.edu/>.

In addition, the Division of Graduate Studies occasionally holds funding workshops and lists funding resources online at <https://gradschool.uoregon.edu/funding/awards>.

GRADUATE EMPLOYEE (GE)

Graduate Employee positions will be offered only to students who make "satisfactory progress" (see PROGRAM REQUIREMENTS section).

The Graduate Support Team administers payroll for ENVS students with GE positions. Conditions of employment for GEs are covered in a separate handbook, the General Duties and Responsibilities Statement (GDRS), available online on the Division of Graduate Studies web page: <https://graduatestudies.uoregon.edu/funding/ge/gdrs>

GEs must complete at least nine graduate credits during the term of employment, without exception. These credits may consist of classes or individualized study credits, such as Research, Internship, Dissertation, on the condition that they are being used directly toward your degree.

TEACHING AN ENVS 411 COURSE

Each year, ENVS offers a few topical ENVS 411 courses for undergraduate students that are taught by graduate students. All graduate students in the program are invited in December to submit applications to teach these courses. Applications are due in January or February, with the specific date TBA. Graduate students teaching an ENVS 411 course are on a GE appointment.

Students may apply to teach ENVS 411 individually or in teams. Proposals should include the following:

- Course Title
- Preferred Term
- Scheduling Preferences
- Course Description
- Course Goals
- Course Outline
- Course Requirements
- Required Reading
- Grading Criteria

- Methods of Instruction

Each student should also describe their teaching experiences and plan for preparing to teach such a class (e.g., consultations with the Teaching Effectiveness Program, etc.). Each person should also supply a brief letter of recommendation from a UO faculty member.

We realize the content of the proposal is tentative; however, it is important to give an accurate indication of the kind of course you would teach and a sense of your level of preparedness.

Although students are encouraged to think creatively, repeating courses that have been taught successfully in the past is also a viable option. For example, “Public Lands” was developed by Corey Boseman in 1997 and has been taught by several other grad students since then.

SUMMER TUITION WAIVER

Students who have held a GE appointment for any two terms during the previous academic year are eligible for a summer tuition waiver. Students who are eligible for a Summer Tuition Waiver may enroll in courses during the summer term that are required for the completion of the degree, up to 16 credit hours.

Note: Students are responsible for payment of tuition over and above 16 credits, as well as a portion of mandatory fees. The summer tuition waiver does NOT cover courses that are not required for the degree, such as PE classes or other classes that do not count toward a degree.

Students must request the summer tuition waiver via a form submission prior to the deadline, see following link for further details:

<https://graduatestudies.uoregon.edu/academics/policies/ge/summer-tuition-waiver>

GRANTS FOR DISSERTATION RESEARCH

Many ESSP students successfully apply for grants to help cover expenses related to their dissertation research. Sources of funding include various University of Oregon funds (generally administered through the Division of Graduate Studies or colleges), and external sources such as Fulbright’s, NSF doctoral student programs, EPA graduate fellowships, professional organizations, foundations, etc. The Division of Graduate Studies is the best source of information regarding sources of funding. If you believe you will need a grant to complete your dissertation research, plan well ahead; typically you will need to apply a year in advance of the time you will need the funding.

SODERWALL RESEARCH SUPPORT

Support from the Soderwall Foundation allows the Environmental Studies Program (ENVS) to help fund graduate student research and/or research-related travel. All current ENVS graduate students are eligible to apply.

Please contact the Graduate Support Team for further information.

DOCTORAL PROGRAM IN ENVIRONMENTAL SCIENCE, STUDIES AND POLICY GUIDANCE FOR FACULTY ADVISORS

ADVISING COMMITTEE

Because the ESSP doctoral program is interdisciplinary, it is essential for students to recruit faculty members from different departments and colleges to serve on their advising committee. Students should begin recruiting committee members in their first year, and the committee should increase incrementally from the first year to the fourth. The Advising Committee typically will serve as the student's Comprehensive Exam Committee, and then the Dissertation Committee, although members may step down or be added along the way. The requirements for the Dissertation Committee are listed below; Advising Committee members must be eligible to serve as Dissertation Committee members.

- All four committee members must be members of the UO Graduate Faculty.
- The chair (major advisor) and one other member must be members of the focal department.
- The other two must not be members of the focal department.
- One member must be a core ENVS faculty member, and one additional member must be either a core or participating ENVS faculty member.
- The committee must include an institutional representative, a UO tenure-related faculty member who is neither a member of the student's focal department nor an ENVS core faculty member.
- Other members who is not a UO tenure-related faculty member at the University of Oregon may be appointed in addition to the minimum official committee members outlined above. For example, if there is an expert who is not a faculty member at University of Oregon but is providing substantial guidance and advice on the student's research, they may be appointed to the committee. This requires an approval procedure through the Division of Graduate Studies. The Graduate Support Team facilitates this procedure.

SUMMARY OF DEGREE REQUIREMENTS

ENVIRONMENTAL STUDIES COURSEWORK (taken during first year)

Studies and Policy ESSP students: ENVS 631: Theory and Practice, and ENVS 607: Interdisciplinary Research Methods

Natural Science students: ENVS 631: Theory and Practice, ENVS 607 Interdisciplinary Research Methods, and an environmental issues course selected from a list of approved courses.

FOCAL DEPARTMENT COURSEWORK

Completion of graduate course work as established by the focal department, which includes basic graduate level proficiency in research methods appropriate to the focal discipline.

CONCENTRATION AREA COURSEWORK

Studies and Policy students: One area with 16 credits, to be designed by the student with approval of their advisor. Each area focuses on a specific subject/discipline or a theme, and they should complement each other.

Natural Science students: One secondary science concentration area with a minimum of 8 credits, one environmental issues course (approved by the ENVS Graduate Studies Director), and one research internship (for a minimum of 4 credits).

ASSESSMENTS OF COMPETENCE

See description below.

DOCTORAL DISSERTATION

Completion of 18 credits of ENVS 603 Dissertation, as required by the Division of Graduate Studies.

Completion and defense of a written dissertation and approval of the dissertation by a committee chosen in accordance with Division of Graduate Studies and ENVS regulations.

ANNUAL ADVISING MEETING

Each student has an annual advising meeting with their Advising Committee, starting in spring of the first year. At these meetings, the committee will review and decide on the student's course requirements completed and those to be done in the coming year, general research direction, and research progress and goals for the coming year. The annual advising meeting is also a time to plan timing of the student's assessments of competence, and their design. Before the meeting the student will prepare materials summarizing their status and thoughts on the meeting topics for the committee members. The advisor or committee members may ask for information on and discussion of other specific topics appropriate to a student's research program.

If the student's focal department has a standard procedure for annual advising meetings, that procedure may be followed in place of the procedure described above.

Following the advising meeting, the advisor and student will complete a report on the meeting, following a format specified by ENVS and signed by the advisor. This report is due to the ENVS Graduate Support Team by the end of week 10 of spring term.

ASSESSMENTS OF COMPETENCE (COMPREHENSIVE EXAMS)

The assessments of competence are a set of written papers or tests, and/or oral exams that test the student on their breadth and depth of expertise in their field of specialization, and are usually taken at the point when the student has finished coursework requirements. The assessments often are called comprehensive exams, but we

use the term assessments of competence in recognition of the different ways in which departments engage in such assessments. There is no fixed time for the assessments; they may be taken in the second, third or fourth year.

The assessments of competence cover both the focal department and interdisciplinary environmental studies. Usually the assessments follow the format of comprehensive exams in the focal department. Major Concentration Students will work with their advisor to format their comprehensive exams based on their area of study in interdisciplinary environmental studies. The assessments are designed and administered by the Advising Committee or an Exam Committee consisting of a minimum of three faculty members eligible to serve on the ESSP Dissertation Committee. The Exam Committee administering and grading the assessments must include members from at least two departments and must include at least one member of the Environmental Studies Program. For more information and guidance on the assessments of competence, contact the ENVS Graduate Studies Director.

DISSERTATION PROPOSAL AND DISSERTATION

After advancement to candidacy, the student writes a dissertation proposal, which must be reviewed and approved by the Dissertation Committee. The format for the dissertation proposal and approval by the committee (whether in a defense or committee meeting) typically follows the procedures of the focal department. The student and advisor should consult on whether or not grant or fellowship funding is needed. The advisor or committee members are usually important in guiding the student where and how to apply for funding. If research clearance is required (for animal or human subjects or other issues), the advisor's advice is often critical. When the proposal is accepted, work on the dissertation begins in earnest. Dissertation credits are taken as ENVS 603, not in the focal department. The completed dissertation is presented and defended in a public defense that is advertised to the ENVS program and typically to the focal department. The dissertation defense typically follows a format set by the advisor or the format of the focal department.

QUESTIONS: Please contact the ENVS Graduate Support Team, gradasu7@uoregon.edu

SUPPLEMENTAL INFORMATION

FIELD TRIP PLANNING INSTRUCTIONS

If you have questions, please email the Operations Specialist at operationsasu7@uoregon.edu.

OFFICES & OTHER RESOURCES

Office assignments for the year are determined based on students' preferences for Columbia, the UO Annex, or either (no preference). After final assignments for the office space, desk spaces will be assigned based on the following policy developed by the 2018-19 GE Space Committee (rev. 09/2018):

-ENVS assigns people to offices at the beginning of each year. New people may join as GE appointments change.

-Everyone agrees to an honor code; that is, people who won't use their desks much or who have offices in other departments will give priority to those who will use the space most often and/or who have no other UO department work spaces.

A. The first priority protocol is that office members will decide among themselves how to allocate the spaces.

B. If the office members do not come to consensus on how to allocate space, then they can apply the general policy that each person will choose according to how long they have been in the program, with the students who have been in the program longest choosing first. If everyone in the office is at the same year in the program, then the back up protocol is to do a random draw for space.

-People will keep their work space for the entire year. At the beginning of each year the space allocation should be revisited by everyone in each office, with the same protocols above applied.

ENVS graduate students have 24-hour access to Columbia Hall and the Community Space (241 Columbia). Key cards are issued at the beginning of the year, as are key codes to those doors which have keypads. To obtain your new keys, take your card to the Key Office (EMU) with your University ID and a (refundable) \$10 deposit (cash or check) per key. The ID and Key Offices are in the same place in the lowest level of the EMU. **Remember that the doors to some offices don't lock automatically, so be sure to *always double-check that they are locked when you leave.***

- Both 144 Columbia and UO Annex 123 have a printer for graduate student use. Desktop computers for Grad Office space will be provided on request. On all department computers please save work to your uoregon account.
- Please keep all Grad spaces clean and uncluttered! Recycling boxes are provided for paper and drink containers and can be emptied into the bins in the hall. To protect against rodents and insects, please do not leave food or drinks lying around. Avoid leaving valuables unattended. Keep the doors locked at all times.
- The ENVS Office (144 Columbia) is always open to graduate students. ASU 7 Staff are available Mondays through Fridays 8:00 a.m. - 5:00 p.m. via email or MS Teams in person office hours vary will be and you are always welcome to make an

appointment for an in person meeting. Student mailboxes are located in 144A Columbia.

The ENVS copiers are available only to GEs and program staff. **Do not take copy orders off-campus for printing.** You should have no out-of-pocket course-related expenses.

ENVS faculty members and GEs may leave undergraduate course reserve reading material in the UO Science Library or the Knight Library.

Bulletin boards are located outside the ENVS Program Office and are maintained by office staff. Submit items you wish to have posted to the Graduate Support Team, and will see they make it to the appropriate spot. A bulletin board outside the Community Space (241 Columbia) and in Suite 4 of the UO Annex is available for information relevant to the Graduate Teaching Fellow Federation (GTFF)

EQUIPMENT AVAILABLE FOR CHECKOUT

The UO Libraries, through the Center for Media and Educational Technologies, has equipment available for checkout such as audio equipment, cameras and video equipment, and presentation and computer equipment.

For more information, call 541-346-309 or see the UO Library website:

<https://library.uoregon.edu/access-services/borrowing/borrowing-policies-graduate-students>.

ACCEPTANCE OF RESPONSIBILITY FOR OFFICE ACCESS

Graduate students in the Environmental Studies Program issued a code for after-hours access to the Program Office (144 Columbia), the UO Annex Offices (Suite 4 & Suite 1).

This access has been granted as a privilege by the Program Director, Richard York, for the purpose of retrieving items from mailboxes and making copies associated with GE appointments.

Please read the following conditions associated with this privilege.

- Program resources, such as the copy machine and associated supplies will be used responsibly.
- Individual office staff and graduate student workstations will be respected as private offices.
- Times outside of posted open hours (8:30 am -4:30 pm) and/or individual office hours will be respected without unnecessary interruptions.

My signature below indicates that I accept the responsibilities associated with the privilege of access to the Environmental Studies Program Office.

Signature

Date

Printed Name

A-3 Report on Examinations and Requirements Met for Advancement to Candidacy for the Doctoral Degree

Ph.D. Candidates: Please fill out this form, have your committee sign it, and return it to the ESSP Graduate Coordinator within two weeks of taking your comp exams.

Student Name (Last, First, M.I.): _____

Student ID: _____

Complete Current Mailing Address: _____

Title of Degree: Ph.D.

Name of Major: Environmental Sciences, Studies and Policy (ESSP)

Student Email Address: _____

Advisor's Name: _____

Term Focal Department Requirements were met: _____

Term Language or Research Tool Requirements were met: _____

(circle or highlight one)

Date of Written Comprehensive Examination: _____

Date Committee Reviewed and Approved Written Exam: _____

Date of Oral Comprehensive Examination: _____

Date Committee Reviewed and Approved Oral Exam: _____

The Comprehensive Examinations were given by the following committee members:

Name: _____ Signature/Date: _____

Name: _____ Signature/Date: _____

Name: _____ Signature/Date: _____

Name: _____ Signature/Date: _____

Name: _____ Signature/Date: _____

A-4: ADDITIONAL ENVS 411 COURSE INFORMATION

When your 411 course has been selected, you will be asked to supply some additional information for listing it in the Schedule of Classes. This section will help you answer those questions.

Prerequisites:

What do your students need to know before entering your class? Consider listing one of the ENVS introductory courses as a prerequisite: 201 for a Social Science, 202 for a Natural Science, or 203 for a Humanities based course. Students who do not have the prerequisite will not be able to register, without your permission. You may make the course **I** for Instructor's consent, which means that all students will have to get your consent before registering.

Comments:

There are standardized notes providing information on specifics of the course that appear at the bottom of the Schedule page. (See the listing at bottom of the page.) Specifics such as date of field trip, course web page, etc. that would be appropriate here as well. *The more accurate information you are able to provide at the time of scheduling, the easier the process will be for you, students, and staff!*

Equipment needs:

Classrooms can be requested with everything from movable chairs to Internet connectivity. (ENVS has a data projector that can be checked out; however, if you are going to be using it for every class meeting, consider requesting an equipped room to save some hassle.)

Enrollment size limit:

This usually does not affect the equation, as enrollments tend to be lower for 411s than other classes. See *Field trip planning instructions* for more information.

Field Trip Fee:

\$5.00 - \$ 100.00 See *Field trip planning instructions* for more information.

Course Materials Fee:

\$0.00 - \$20.00 as appropriate

Do you envision providing a value-added aspect to the course that might require additional funds? Is this of direct benefit to the students? For example, making business cards, hosting a reception for student presentations, etc. Consider asking the students to share the cost.

Days and Times of course meeting:

Please provide at least three choices, preferably four. ENVS will attempt to schedule courses so as not to conflict with other ENVS courses, courses that are environmentally-related, or courses which might be obviously attractive to the same student (i.e. a similar course offered by your advisor). *This could mean that ENVS will not honor your first choice, so please don't take it personally. We will work to find a mutually agreeable time. Please also be aware that classroom space is limited during peak times.* In other words, if ENVS does honor your first choice, you still may be asked to teach at an alternate time.

****Standard notes (uppercase)**

Field Trip Planning Instructions

Contact Operations support team for travel expense estimates at operationasu7@oregon.edu.