

# INTERNATIONAL STUDIES MA PLANNER

For Students Entering INTL in Fall 2018

Name: \_\_\_\_\_

First Term: \_\_\_\_\_

Student ID #: \_\_\_\_\_

Intake Advisor: \_\_\_\_\_

*By the end of Spring term of your first year, you should consult with and select an INTL core faculty member who agrees to serve as your permanent MA advisor. This individual will chair your MA project committee and becomes your main advisor for the remainder of your time in INTL (although should your goals or project change, you are free to select a different MA advisor). Your intake advisor or any other core INTL faculty member may serve as MA advisor.*

*All courses must be graded. Courses for which P/NP is the only grading option may be counted, with MA Advisor approval. A minimum of 24 graded credits must be completed in the Professional Concentration. A maximum of 24 credits may be taken from any one department other than International Studies.*

MA Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

(Signature signifies willingness to serve as MA Advisor)

**REQUIRED PROSEMINAR COURSES: 7 credits**

Course #	Course Title	Instructor	Term/Year	Credits	Grade
INTL 655	International Studies Graduate Core Seminar			4	
INTL 656	Research & Writing in International Studies			1	
INTL 657	Proposal Writing			2	
TOTAL PROSEMINAR COURSES					

**PROFESSIONAL CONCENTRATION: 24 credits (or 36)** Focus: \_\_\_\_\_

12 credits must have the INTL prefix. Students should meet with their MA Advisor to determine appropriate courses. International students and MA/JD students have the option to complete 36 credits in this section and *not* have a Geographic specialty. All courses must be graded. Courses for which P/NP is the only grading option may be counted, with Advisor approval.

Course #	Course Title	Instructor	Term/Year	Credits	Grade

**GEOGRAPHIC FOCUS: 12 credits** Focus: \_\_\_\_\_

The Geographic Focus **usually aligns** with whatever language a student is studying. International students are encouraged to develop a Geographic Focus in an area distinct from their origin (otherwise, these 12 credits should instead be in the Professional Concentration Area). JD/MA students need not include a Geographic Focus.

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**LANGUAGE COMPETENCE:** U.S. students must demonstrate a third-year level of proficiency in a second language relevant to their professional or geographic focus before completing the program. At the start of their first term, students must confirm with their advisor how they plan to meet the requirement. Competence may be shown by one of these methods: 1) passing three 300-level language courses *or* one 4<sup>th</sup> year language course, 2) passing 2 years of commonly taught language (Fr, Sp, Ger, Ital), *AND* 2 years of less common language. Language may be taken Pass/No Pass. If a student is a) making a concerted effort to learn the language, b) clearly making an effort to achieve 3<sup>rd</sup> year competency, and c) receives approval from i) advisor, ii) graduate director and iii) department head, 2<sup>nd</sup> year proficiency may be deemed sufficient. International students whose high school or university instruction was not in English demonstrate proficiency in English as a second language through completion of the master's degree requirements. It is recommended that international students study a language from their geographic focus.

Language: \_\_\_\_\_ Acquired via: \_\_\_\_\_

Verified by: \_\_\_\_\_

**MID-PROGRAM REVIEW** MA Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

To be completed toward the end of the first year

**FIELD EXPERIENCE: up to 12 credits (Total: \_\_\_)** Credits are based on a formula whereby an internship or field research experience of 40 hours/week over a 10-week period equals 12 credits. International Studies requires a significant field learning experience (minimum 10-weeks) to fulfill the major requirements. This requirement is a core component of the program. The experiential learning requirement is most often fulfilled by study abroad or an internship abroad, chosen from the extensive opportunities available through the Global Education Oregon (GEO) program. Students may also fulfill this requirement through pre-approved, well-formulated domestic (US, Oregon, and/or Eugene) experiences. Please consult with your faculty advisor to tailor your plans for your personal academic and professional aims.

Location:	Affiliation:	Date completed:
Verified by:		

Course #	Course Title	Instructor	Term/Year	Credits	Grade
TOTAL FIELD EXPERIENCE					

**MA PROJECT: 9 credits.** Every MA Project requires a Committee of three faculty members: your MA advisor, and two other UO (permanent) faculty members. Other people can serve in one of the latter two positions on your MA project with the approval of your MA advisor and either the IS Graduate Studies Director or IS Department Head. To complete this requirement, students have two options: (i) a **9 credit thesis** (which is approved by the Graduate School, an electronic copy is stored by the UO Library and is available worldwide electronically) *or* (ii) a **9 credit project or capstone project**. A project or capstone project is not reviewed by the Graduate School, nor is it accessible electronically. Every M.A. project must have: 1) a proposal defense and 2) a thesis or capstone project defense. See MA Project Guidelines for detailed information. **Students must register for, and complete, one thesis credit to write their proposal, and have the proposal approved, before they may register for the remainder of their thesis credits.**

Proposal Defense \_\_\_\_\_ (date)

Number of credits for MA project: \_\_\_\_

Human Subjects Clearance (or Waiver) filed with Research Compliance Services: YES \_\_\_ / Protocol Number \_\_\_\_\_

Course #	Course Title	Instructor	Term/Year	Credits	Grade
TOTAL MA PROJECT					

**Note: An updated planner should be kept in the department office at all times. Please retain a copy for your records.**